

25 もう宿題終わったの <現在完了 完了>

年 組 番 氏名 _____

点

1 ケイ (Kay) とケイの母が家で話をしています。次の会話文を読んで、あとの問いに答えなさい。

Mother: Kay, are you free now? Please buy *olive oil at the supermarket.
Kay: Sorry, I can't. I'm busy now.
Mother: Really? What are you doing now?
Kay: I'm doing my homework. There are a lot of things to do for the *exam.
Mother: Really? The exam is tomorrow, right?
Kay: Right, but
Mother: Have you finished your *history homework yet?
Kay: Yes. I have already finished my science homework, too.
Mother: How about English and math?
Kay: No, not yet, but I think I can finish them soon.
Mother: I told you that you had to finish your homework last week. Do you remember it?
By the way, have you cleaned your room yet?
Kay: No, I haven't. I will do it after doing my homework, sorry.
Mother: OK. Do your best.

(注) olive oil…オリーブオイル exam…試験 history…歴史

(1) に入る文として最も適当なものをア～ウの中から選び記号で答えなさい。(10点)

- ア I have just finished them.
イ I haven't finished them yet.
ウ I haven't said to you yet.

イ

(2) ケイの終わっていない宿題は何ですか。日本語で答えなさい。(10点)

英語の宿題と数学の宿題 (がまだ終わっていない)

(3) ケイが宿題のほかにまだ終わっていないことは何ですか。日本語で答えなさい。(10点)

部屋の掃除 (をしなければならない)

(4) 本文の内容に合わないものをア～ウの中から1つ選び、記号で答えなさい。(10点)

- ア Kay isn't free now.
イ Kay has an exam tomorrow.
ウ Kay is doing his science homework.

ウ

2 次の会話が成り立つように、_____に適する語を入れなさい。(各5点)

(1) A: Is this book funny?

B: Sorry, I don't know because I ① read it ②.

(2) A: Hi, Taku. Shall we go to lunch together?

B: Well, I ① ② eaten lunch, sorry.

(1)		(2)	
① haven't	② yet	① have	② already

3 さいたまっちはこれからコバトンとお出かけをします。下の「今日のコバトンの予定」を見て、①と②について「もう～しましたか」とたずねる文を書きなさい。

(各10点)

今日のコバトンの予定	
①	手紙を書く
②	バスケットボールの練習



① Have you written the letter yet?

② Have you practiced (played) basketball yet?

4 次の条件に合う英文を書きなさい。(各10点)

(1) 自分はもうこの漢字を学んだと伝えるとき

I have already learned this *kanji*.

(2) 彼女はまだその映画を見ていないことを伝えるとき。

She hasn't watched (seen) the movie yet.

年 組 番 氏名 _____

点

- 1 カナダに留学したシズク (Shizuku) とクラスメイトのイザベラ (Isabela) が教室で話をしています。次の会話文を読んで、あとの問いに答えなさい。

Isabela: Are you enjoying your stay here?

Shizuku: Yes, I am. I've been here for five days and I have enjoyed the stay so far.
I'm really interested in *ice hockey and I heard that you are really good at ice hockey.

Isabela: Yes! I love ice hockey.

Shizuku: () () have you played ice hockey?

Isabela: I have played it for three years. I was not a good player when I started to play ice hockey. I didn't like it at that time. But I practiced hard and my teammates *cheered me on many times. I can say I love ice hockey. Please come and see the ice hockey *tournament on Saturday.

Shizuku: That's great! I'd love to. I can understand that now you are *really into ice hockey because I have experienced the same thing as you. I have played the piano since I was three years old. I was not good at playing the piano. But my teacher and my mother taught me a lot. My mother has played the piano for a long time, so I can play the piano well. I'm really into the piano.

Isabela: Great! I'd like to go to your piano *concert someday.

(注) ice hockey…アイスホッケー cheer(ed) me on…私を励ます tournament…大会
really into…本気で夢中になっている concert…コンサート

- (1) 下線部の英文が本文の内容に合うように、()に当てはまる語をそれぞれ1語ずつ書きなさい。(完答10点)

How	long
-----	------

- (2) 次の質問に英語で答えなさい。(各10点)

①How long has Shizuku been in Canada?

She has been there for five days.

②How long has Shizuku played the piano?

She has played it since she was three years old.

- (3) 本文の内容に合うものをア～ウの中から1つ選び、記号で答えなさい。(10点)

ア Shizuku has lived in Canada for a week.

イ Isabela has played ice hockey for three years.

ウ Shizuku's mother has played the piano for three years.

イ

2 次の会話が成り立つように、()内の語句を並べ替えて書きなさい。(完答各10点)

(3) A: You can speak Japanese very well.

B: Oh, thanks. [in Japan / since / have / I / lived / 2014] .

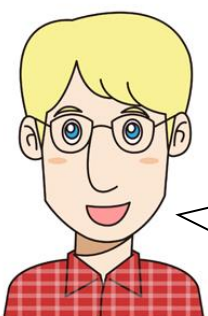
(4) A: [played / has / a long time / he / for / soccer] ?

B: Yes, he has. He is a good soccer player.

(1) I have lived in Japan since 2014.

(2) Has he played soccer for a long time?

3 ドイツ(Germany)からの留学生であるオリバー(Oliver)の自己紹介を読んで、そのあとの質問に3語以上の英語で答えなさい。(各10点)



Hello everyone. I'm Oliver from Germany. I'm fifteen years old. I like playing soccer and basketball. I want to be a soccer player in the future. I started playing soccer when I was five years old. I like music, too. I can play the guitar. When I was twelve years old, I started playing the guitar. Nice to meet you.

(1) Has Oliver played soccer for eight years?

No, he hasn't.

(2) How long has Oliver played the guitar?

(He has played it) For three years. / Since he was twelve years old.

4 次の質問に対し、()内の語を使ってあなた自身の答えを書きなさい。(各10点)

(1) How long have you used your *pencil case? (for) pencil case…筆箱

(例) I have used it for two years.

(2) How long have you studied English? (since)

(例) I have studied it since I was ten years old.

27 沖縄旅行 <現在完了 経験>

年 組 番 氏名 _____

点

1 留学生のルーシー(Lucy)とミカ(Mika)が夏休みの予定について話しています。次の対話文を読んで、あとの問いに答えなさい。

Mika: What are you reading, Lucy?

Lucy: I'm reading a *guidebook about Okinawa. I've never been there before, so I'm going to visit Okinawa during summer vacation.

Mika: Sounds great! I have been there three times.

Lucy: Really? How was it?

Mika: It was great! I visited *Shuri Castle and swam in the sea. There are a lot of beautiful fish in the sea. You can swim with them.

Lucy: Wow! ①It sounds interesting. I want to swim in the sea. I'm also interested in the food in Okinawa. Have you ever tried *goya chample?

Mika: No. (have / tried / never / I / it / .) I don't like *goya. I have eaten *soki soba.

Lucy: What is soki soba?

Mika: It's an *original *noodle in Okinawa. It's so delicious. I think you'll like it.

Lucy: I like noodles very much. I'll try it.



(注) guidebook …ガイドブック Shuri Castle…首里城 (沖縄の有名な観光地の一つ)
 goya chample…ゴーヤチャンプルー goya…ゴーヤ soki soba…ソーキソバ
 original…独自の noodle…めん

(1) 下線部①Itが指す内容を日本語で具体的に答えなさい。(10点)

海で美しい魚と一緒に泳ぐこと

(2) 意味の通る英文になるように、()内の語を並べ替えて書きなさい。(10点)

I have never tried it.

(3) 本文の内容に合うように、次の質問に英語で答えなさい。(10点)

How many times has Mika been to Okinawa?

(She has been there) three times.

(4) 本文の内容と合っているものを1つ選び、記号で答えなさい。(10点)

ア Lucy is going to buy a guidebook about Okinawa.

イ Mika hasn't visited Shuri Castle.

ウ There aren't any beautiful fish in the sea in Okinawa.

エ Mika thinks that Lucy will like soki soba.

エ

2 日本語に合うように、()内の語を並べ替えて書きなさい。(各10点)

(1) あなたはアメリカに行ったことがありますか。

(ever / the U.S. / been to / you / have / ?)

Have you ever been to the U.S.?

(2) 私はこの映画を見たことはありません。

(this / never / seen / I've / movie / .)

I've never seen this movie.

3 さいたまっちとコバトンの会話の流れに合うように、①と②の□内に適する3語以上の英文を1文ずつ書きなさい。(各10点)



さいたまっち

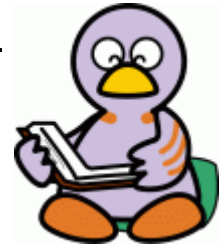
Have you ever read this book?

①

How about you?

②

It's very interesting. You should read it!



コバトン

①

No, I haven't.

②

例) Yes, I have. / I've read it many times. / I've read it before. / I have read it.

4 ALT の先生に英語でインタビューするため、日本語でメモを用意しました。メモの中から聞きたい項目を2つ選び、それぞれ3語以上の英文1文で書きなさい。

(各10点)

- <メモ>
- ・日本食を食べたことがあるか
 - ・京都を訪れたことがあるか
 - ・漢字(kanji)を書いたことがあるか
 - ・日本のアニメ(Japanese anime)を見たことがあるか



例) Have you ever eaten Japanese food? / Have you ever visited (been to) Kyoto?

例) Have you ever written kanji? / Have you ever seen (watched) Japanese anime?

28 ワールドカップ <It is ~ (for+人) to...>

年 組 番 氏名 _____

点

1 次の英文はイギリス出身のスコット(Scott)とカズオ(Kazuo)の対話です。対話文を読んでもとの問いに答えなさい。

Scott: You look sleepy, Kazuo. What's up?

Kazuo: I went to bed at two a.m.

Scott: Two a.m.? (to / it's / stay up late / good / not / .) What were you doing?

Kazuo: I was watching *FIFA World Cup on TV.

Scott: The World Cup? Are you interested in soccer?

Kazuo: Yes. I'm on the soccer team.

Scott: Really? I didn't know that. How long have you played soccer?

Kazuo: I've played it since I was ten years old. I practice it for three hours every day.

Scott: Wow! Is it hard for you to practice soccer every day?

Kazuo: Yes, it is. But it is fun for me to play soccer. I want to be a *professional soccer player and play in the World Cup someday. So I think it's important for me to practice soccer every day.

Scott: Wow, that sounds great! It won't be easy for you to become a professional soccer player but I hope your dream comes true!



(注) FIFA World Cup...FIFA ワールドカップ professional...プロの

(1) 意味の通る英文になるように、()内の語を並べ替えなさい。(10点)

It's not good to stay up late.

(2) 本文の内容に合うように、次の質問に3語以上の英文1文で答えなさい。(10点)

Is it fun for Kazuo to play soccer?

Yes, he is.

(3) カズオは自分の夢をかなえるために、どんなことが大切だと言っていますか。対話の内容に合うように、日本語で説明しなさい。(10点)

毎日サッカーの練習をすること。

(4) 本文の内容と合っているものを1つ選び、記号で答えなさい。(10点)

ア Scott stayed up late last night.

イ Kazuo was playing soccer last night.

ウ Kazuo has played soccer since he was ten years old.

エ Scott doesn't think that Kazuo's dream will come true.

ウ

2 日本語に合うように、()内の語を並べ替えなさい。(各10点)

(1) あなたにとって英語を学ぶことは面白いですか。

(for you / learn / interesting / is / to / English / it / ?)

Is it interesting for you to learn English?

(2) 世界中を旅することは私にとってわくわくしました。

(exciting / travel / was / all over the world / it / to / for me / .)

It was exciting for me to travel all over the world.

3 次の対話が成り立つように、()に適する語句を書きなさい。(各10点)

(1) A: Excuse me. Could you tell me how to get to Tokyo station?

B: Well... go straight and...

Sorry, it's () for me to *explain in English.

*explain 説明する



(2) A: Is it easy for Keiko to play the guitar?

B: No. It's () easy for her to play it. She practices it every day.

(1) difficult / hard

(2) not

4 次の英文を指示に従って書き換えなさい。(10点)

Eating breakfast every day is important. [It で始まる文に]

It is important to eat breakfast every day.

5 下の表はクラス内で行ったある調査の結果です。表の中から1つ選び、Itを主語にした文で結果を説明しなさい。(10点)

Question: What is interesting for you?

	Answer	Number of people
1	To study math	8 students
2	To play video games	3 students
3	To watch TV	2 students
4	To play sports	7 students
5	To read books	5 students



例) It is interesting for 8 students to study math.

29 ボランティアに挑戦<how to~>

点

年 組 番 氏名 _____

1 留学生のアンディ(Andy)と飯田先生(Ms. Iida)が会話をしています。会話文を読んであとの問いに答えなさい。

Andy: I went to the summer festival yesterday and met some of my classmates there.
I spoke with them and found that they were working as *volunteers.

Ms. Iida: Every year some students from our school *guide people at the festival as volunteers.

Andy: I see. My classmates helped me a lot. They told me ① [get / to / drinks / where] at the festival.

Ms. Iida: That's nice. By the way, our city's sports day will be held in fall. We also need volunteer students.

Andy: Sounds good. ② Could you [join / me / to / tell / how] ?

Ms. Iida: Sure. You just visit the volunteer *office at city hall.

Andy: OK. Well, do you know ③() () visit the office?

Ms. Iida: Let's see... It's open from 8:30 a.m. to 5 p.m.

Andy: Thanks. I'll visit there after school.



(注) volunteers…ボランティア guide…案内する office…事務所

(1) 下線部①・②が本文の内容に合うように、[] 内の語句を正しい順序に並べ替えなさい。(各10点)

① They told me <u>where to get drinks</u> at the festival.
② Could you <u>tell me how to join</u> ?

(2) 本文の内容に合うように、下線部③の()にあてはまる英語を1語ずつ書きなさい。(10点)

Well, do you know ③ (when) (to) visit the office?

2 日本語に合うように () 内の語を並べ替えた時、完成した文の中で2番目と4番目にくる語句を記号で答えなさい。(各10点【完答】)

(1) 新宿への行き方を教えてください。(to / you / me / could / tell / how) get to *Shinjuku*?
ア イ ウ エ オ カ

2番目: イ	4番目: ウ
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(2) 次に何をすればよいか彼に聞きましょう。(to / let's / him / do / what / ask) next.
ア イ ウ エ オ カ

2番目: カ	4番目: オ
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(3) 私たちはどこに滞在したらよいか分かりません。(don't / stay / to / we / where / know).
ア イ ウ エ オ カ

2番目: ア	4番目: オ
--------	--------

- 3 次の対話文が自然な流れになるように、①～④に入る適切な英文をア～カから1つずつ選び、その記号を書きなさい。(各5点)

Mary: Excuse me. (①)

Hanaka: Yes. I'm visiting *Horyu-ji, too. Shall we go together?

Mary: Oh, it's really nice of you. Thanks.

Hanaka: (②)

Mary: I'm from the U.K. You speak English very well.

Hanaka: (③)

My name is Hanaka Sato. (④)

Mary: OK, Hana. My name is Mary Brown. Nice to meet you.



(注) Horyu-ji...法隆寺

ア Please call me Hana.

イ Thank you very much.

ウ Did you visit Horyu-ji?

エ Where are you from?

オ Where do you want to visit?

カ Do you know how to get to Horyu-ji?

① カ	② エ	③ イ	④ ア
-----	-----	-----	-----

- 4 次の Sally と Ken の対話成り立つように、①、②の日本語を参考にして下の空欄にあてはまる語を書きなさい。(各10点)



Sally

Hi, Ken.

I heard your sister got sick last month. Is she OK?

Thanks for caring about her. She has been in the hospital.

① ぼくは何をしたらいいか分からないよ。

That's too bad.

How about making 1000 *paper cranes?

② あなたは折り鶴の作り方を知っていますか。

Yes, I do. But I think we need a lot of paper.

Don't worry. I can bring them.



Ken

① I don't know what to do .

② Do you know how to make paper cranes?

(注) paper cranes...折り鶴

30 友人の引越し<ask[tell/want]~(人)to...>

点

年 組 番 氏名 _____

1 次の対話の流れに合うように、 ~ に入る最も適当な英文を、ア~オから選び、記号を書きなさい。(各10点)

Judy: I'm sad because I have to move to Yokohama next week.
 Fumi: I'm sad too, Judy. I think you had a good time in this town.
 Judy: That's right. I met a lot of nice people like you and my classmates.
 The teachers in this school are very kind, too, so . I'm thinking about writing letters to them.
 Fumi: To all teachers? I understand your feeling, but that's hard work.
 Judy: Well, that's true. Oh, how about sending an e-mail message to the school address. All the teachers can see the school e-mail.
 Fumi: That's a good idea.

- ア I'll ask them to read your message.
- イ You remember I want to come back.
- ウ I'll ask you to send the message.
- エ I want you to stay here longer.
- オ I want to say thank you.

① エ	② オ	③ ア
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2 次の場合、英語でどのように言いますか。〔 〕内の語句を使って英文を完成させなさい。※文の始めにくる単語は大文字から書き始めること。(各10点)

(1) 不在の兄に電話をかけてきた相手に、「電話するよう彼に伝えましょうか」と申し出るとき。〔 I / you / to / him / shall / tell / call / ? 〕

Shall I tell him to call you?

(2) 友人に、ケイト(Kate)がノートを見せてほしがっていたことを伝えるとき。〔 wanted / to / your notebook / Kate / you / show / . 〕

Kate wanted you to show your notebook.

(3) 「姉に7時に家に帰るよう伝えてくださいますか」と相手に言うとき。〔 at seven / you / home / my sister / to / could / tell / come / ? 〕

Could you tell my sister to come home at seven?

3 ある水曜日の夜、ケンが、Meg (メグ) の家に電話をかけました。対話文を読んで、あとの問いに答えなさい。

Meg's mother: Hello?
 Ken: Hello, this is Ken. May I speak to Meg?
 Meg's mother: Sorry, she's not home.
 Ken: I see. What time will she be back?
 Meg's mother: She won't be back until eight o'clock. She's going to her piano lesson now. She comes home late every Wednesday.
 Ken: May I leave a message?
 Meg's mother: Sure.
 Ken: [tomorrow / bring / tell / to / could you / her / her math textbook] ?
 Meg's mother: OK. I'll give her the message. Bye.
 Ken: Thank you. Bye.



(1) 下線部が対話の流れに合うように [] 内の語を並べ替えて書きなさい。
 (10点)

Could you tell her to bring her math textbook tomorrow ?

(2) 次の内容が対話の内容と合っていれば○、間違っていれば×を書きなさい。
 (各5点)

- ① ケンは自分の母親に電話で頼み事をした。
- ② ケンがメグに電話したとき、メグは家にいなかった。
- ③ ケンはメグに8時に帰ってくるよう頼んだ。
- ④ ケンはメグの母に電話で伝言を頼んだ。

① ×	② ○	③ ×	④ ○
-----	-----	-----	-----

4 あなたが友達にしてほしいことを、want と my friend という語句を使って英語で説明しなさい。
 (10点)

- 例)
- I want my friend to play basketball with me.
 - I want my friend to go shopping with me.
 - I want my friend to lend me some comics.



31 おせちって興味深い！<SVOCの文型 call、make など>

年 組 番 氏名 _____

点

1 ユウタ (Yuta) とベン (Ben) との対話を読んで、後の問いに答えなさい。

Yuta : Japanese food has become very popular all over the world.

Ben : Is that so? ①Why is it so popular?

Yuta : I think that Japanese food is good for your health and its *dishes look beautiful. *Osechi* is a good example. I like it very much.

Ben : *Osechi*? I've never heard of it. What is it?

Yuta : It's traditional food for the New Year. We call ②it osechi ryori.

Ben : I didn't know that. What's in it?

Yuta : There are many kinds of food : fish, vegetables, *beans, *seaweed and so on. These beautiful dishes are *served in a box.

Ben : *Kuromame*?

Yuta : Yes. *Kuro* is "black" and *Mame* is "beans" in English. There is a Japanese *expression, "*Mame ni hataraku.*" It means if you eat beans, you will have the *strength to work hard.

Ben : That's interesting! I want to know more about Japanese food now.

(注) dish>dishes……料理 bean(s) ……豆 seaweed……海藻
serve……提供する expression……表現 strength……力

(1) 下線部①について、ユウタの考えを、日本語で書きなさい。(10点)

日本食は、健康によく、見た目もきれいだから。

(2) 下線部②が指すものを7語の英語で書きなさい。(10点)

the traditional food for the New Year

(3) 次の英文が入る場所として適切な記号を～の中から選び答えなさい。(10点)

I like *kuromame* the best.

(4) 本文の内容に合うものを1つ選び、記号で答えなさい。(10点)

ア Ben didn't know that Japanese food was so popular in the world.

イ Ben knew that *kuromame* was one of *osechi ryouri*.

ウ Ben isn't interested in *osechi* now.

(5) 本文の内容に合うように、次の質問に3語の英文で答えなさい。(10点)

Has Ben ever heard of *osechi*?

2 日本語に合うように、()内の語を並べ替えなさい。(各5点)

(1) 買い物は私を幸せな気分させます。(happy / me / makes / shopping /.)

Shopping makes me happy.

(2) その試合は私たちをわくわくさせました。(us / made / the game / excited /.)

The game made us excited.



(3) 私はリントロウ (Rintaro) です。私の友達は私をリン (Rin) と呼びます。

I'm Rintaro. (me / Rin / call / my friends /.)

My friends call me Rin.

(4) ユウタ (Yuta) は彼女をアカリ (Akari) と呼びます。(calls / Akari / Yuta / her /.)

Yuta calls her Akari.

3 友達や家族のことについて「私は～を…と呼びます」という英文を書きなさい。(10点)

(例) I call him Ken.

4 コバトンとさいたまっちが英語で話しています。コバトンになったつもりで、下線部に英語を書きなさい。(10点)



さいたまっち : I watched the World Cup in *Russia on TV yesterday.

Did you watch it?

コバトン : Yes, I did. It made _____

さいたまっち : Me, too. I became a big soccer fan.

(注) *Russia・・・ロシア

(例) It made me excited. (例) It made me happy.

5 自分に関することについて、以下の質問に答えなさい。(各5点)

(1) 1文目は、「私は～することが好きです。」という英文を書きなさい。

(2) 2文目は、「それをすると私はうれしくなります。」という英文を書きなさい。

(1) (例) I like playing basketball. (例) I like to play soccer.

(2) (例) It makes me glad(happy).

32 ニュージーランドの3つのKiwi? <間接疑問文「疑問詞+主語+動詞」を含む文>

点

年 組 番 氏名 _____

- 1 ニュージーランド (New Zealand) からの留学生ベン (Ben) がスピーチをしています。スピーチを読んであとの問いに答えなさい。

Hello, everyone. I'm Ben. I'm going to tell you about New Zealand.

Do you know New Zealand is? It is *east of Australia. It has two *islands, “*The North Island and the South Island”. The *climate in New Zealand is very nice. It's cool in summer and warm in winter. The *area of New Zealand is about as big as that of *Honshu*. New Zealand has great *nature and a lot of *sightseeing spots there.

Have you ever heard of the word “Kiwi”? It has three meanings. Do you know what ①they are? First is the name of the *national bird “Kiwi”. It's a bird but it can't fly. The second is the name of the fruit “kiwi”. It's very popular in my country. The third is people in New Zealand. They are called New Zealanders. They are also called “Kiwi”.

New Zealand has a lot of good places to visit. And people there are very kind and friendly. You should visit there once. Thank you.

(注) east of Australia……オーストラリアの東 island(s) ……島
 The North Island and the South Island……北島と南島
 climate……気候 area……面積 nature……自然
 sightseeing spot……観光地 national……国の

- (1) 本文中の にあてはまる英語 1 語を書きなさい。(10点)

where

- (2) ニュージーランドの気候について具体的に日本語で書きなさい。(10点)

夏は涼しく、冬は暖かい。

- (3) 下線部①they が表すものを3つ、それぞれ日本語で書きなさい。(各5点)

国鳥の名前

フルーツの名前

ニュージーランド人の呼び名

- (4) ニュージーランド人の人柄を表すものを2つ日本語で書きなさい。(完答で5点)

親切

親しみやすい・フレンドリー

2 日本語に合うように、()内の語を並べ替えなさい。(各10点)

(1) 彼はいつ映画が始まるのか知らなかった。

(didn't / starts / the movie / he / when / know / .)

He didn't know when the movie starts.

(2) 彼女がなぜ泣いているのか話して。

(is crying / tell / she / why / me / .)

Tell me why she is crying.

3 右の表は、さいたまっち (Saitamatchi) について書いたものです。例にならって

(1) 知っていること、(2) 知らないことについて、表の内容に合う英文を書きなさい。

(各10点)

【例1】 I know where Saitamatchi was born.

【例2】 I don't know what sports Saitamatchi likes.



よろしくね!

項目	内容
【例1】 出身	コバトン星
【例2】 好きなスポーツ	不明
住んでいる場所	不明
生年月日	2014年11月14日
年齢	4歳
好きな食べ物	バナナ、ステーキ
好きな色	不明

(1) I know when Saitamatchi was born. / I know what food Saitamatchi likes.
I know how old Saitamatchi is.

(2) I don't know what color Saitamatchi likes. / I don't know where Saitamatchi lives in.

4 あなたの友達や家族が (1) 知っていること (2) 知らないことについて、それぞれ英文を書きなさい。(各10点)

(1) [例] Yuta knows when Kotaro's birthday is.

(2) [例] My mother doesn't know how to play the piano.

33 埼玉の伝統工業 <分詞の(後置)修飾>

年 組 番 氏名 _____

点

1 シュン (Shun) が、陸上競技場で留学生のリンダ (Linda) と話しています。対話文を読んで、あとの問いに答えなさい。

Shun: Look at that running man.
 Linda: Cool. He is running very fast. By the way, what is he wearing on his *feet?
 Shun: He is wearing *socks called *tabi*.
 Linda: *Tabi*? What's that?
 Shun: *Tabi* are Japanese socks. We can feel like *bare feet with them. But they are stronger than *normal socks.
 Linda: That's interesting. Are ①they used by every runner in Japan?
 Shun: No. *Tabi* are socks used by *carpenters. Sometimes people enjoying festivals use them. I have one in my bag.
 Linda: Really? Will you show it to me?
 Shun: ②. These are *tabi* made in Gyoda, Saitama.
 Linda: Wow! Look! The man wearing *tabi* is the fastest of all. Great!



(注) feet…足 sock(s)…靴下 bare feet…裸足 (はだし) の normal…普通の carpenter(s)…大工

(1) 本文の内容に合うように、次の質問に6語以上の英文で答えなさい。(10点)

What is the man running in the field wearing on his feet?

He is wearing socks called *tabi*.

(2) 下線部①they が指すものを本文中から1語で書き抜きなさい。(10点)

tabi

(3) 自然な対話の流れとなるように、② に Shun のセリフを1文で書きなさい。(10点)

(例) Here you are. / Yes, I will. / Sure. など

(4) 本文の内容に合うように、次の質問に4語以上の英文で答えなさい。(10点)

Who is the fastest of the all runners in the field?

The man wearing *tabi* is (the fastest of all).

(5) 本文の内容と合うものを2つ選び、記号で答えなさい。(各10点)

- ア 足袋 (たび) をはいていると、裸足のように感じるができる。
- イ 足袋は普通の靴下よりも丈夫である。
- ウ 足袋は日本のランナーの誰もが使っている。
- エ リンダは足袋をカバンに持っている。

ア	イ
---	---

2 日本語の意味に合うように、()の中の語句を並べ替えて書きなさい。(各5点)

(1) 使われた車 (=中古車) (a / car / used)

a used car

(2) アリーナ(Alina)は日本語で書かれた本を持っています。

(Alina / Japanese / has / written / a book / in / .)

Alina has a book written in Japanese.

(3) テニスをしている少年は私の友達です。(is / friend / the boy / tennis / my / playing / .)

The boy playing tennis is my friend.

3 次のクイズを読んで、それが何を表しているか、英語で答えなさい。(各5点)

(1) What is the language spoken in the U.S?

English

(2) Who is the person teaching math for you?

Mr. / Ms. (あなたの数学の先生の名前)

4 次の「桐たんす」についての英文を読んで、あなたの意見や考えを〔条件〕に従って3文以上、全部で25語程度の英語で書きなさい。(1文5点×3=15点)

Kiritansu is a *drawer *protecting clothes from *bugs. We can keep clothes in it for a long time.

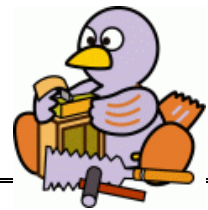
A lot of *kiritansu* are made in Kasukabe, Saitama. It is very useful, but it is so expensive.

Many Japanese people say that some *traditional crafts made in Japan are very good but too expensive.

Do you want to buy such traditional crafts? Please tell us your idea.

(注) drawer…たんす protect(ing)…保護する bug(s)…害虫

traditional craft(s)…伝統工芸品



〔条件〕① 買いたいか、買いたくないかを明確にする。

② どれか1文に **made in Japan** という表現を使う。

〔例〕

I want to buy such things.

Traditional crafts made in Japan are very useful and beautiful.

I want to get *kiritansu*, too. (2語)

※The *kiritansu* is made in Japan などの文も可

34 世界の国々 <関係代名詞(主格)>

年 組 番 氏名 _____

点

1 次の英文は、リョウタ(Ryota)が自分の行きたい国について書いたスピーチの原稿です。英文を読んで、あとの問いに答えなさい。

Hello everyone. I'm Ryota. I am a soccer fan, and I like taking a bath. Do you know a country which has a lot of soccer fans? Is there a country which has a lot of *hot springs? Yes, there is! It is *Iceland.

Where is Iceland? It is in the north of the earth and very *far from Japan. It is near *Greenland, but it's not so cold. It is as large as Korea. The number of the people who live ①there are about 300,000.

There are many people who like soccer. In the World Cup 2018, 99% of the people watched their first *match against Portugal on TV. I want to go there. And I also want to be a soccer player who makes people happy.



(注) hot springs…温泉 Iceland…アイスランド far from…～から遠い
Greenland…グリーンランド match against Portugal…ポルトガルとの試合

(1) アイスランドの説明として、本文の内容に合うように、以下の英文の空欄に4語以上の英語を書き入れなさい。(10点)

Iceland is a country which _____.

has a lot of soccer fans / has a lot of hot springs / has a lot of soccer fans and a lot of hot springs / is in the north of the earth / is very far from Japan / is not so cold など

(2) 下線部①there が指すものを本文中から2語で書き抜きなさい。(5点)

in Iceland

(3) 本文の内容に合うように、次の質問に8語以上の英文で答えなさい。(10点)

What does Ryota want to be?

He wants to be a soccer player who makes people happy.

(4) 本文の内容と合っているものを1つ選び、記号で答えなさい。(5点)

- ア アイスランドは、日本から近いところに位置している。
- イ アイスランドはとても寒い。
- ウ アイスランドは、韓国と同じくらいの大きさである。
- エ アイスランドでは、99%の人がサッカーをしている。

ウ



2 次の英文は、マレーシア(Malaysia)について書かれた英文です。この英文を読んで、要約を完成させると、()内の語句はどのような順番になりますか。正しい英文になるように語句を並べ替えなさい。文頭にくる語句も小文字で書かれています。(各10点)

Have you been to Malaysia? It is in *South Asia. *Various people live there, and a lot of languages are used in that country. The *main languages are *Malay, *Chinese, and English, but many other languages are also used. In 2017, a new language was *found. It is called *Jedek.

(注) South Asia…南アジア various…さまざまな main…主要な Malay…マレー語
Chinese…中国語 found…find「見つける」の過去分詞形 Jedek…ジェデク語

<要約>

Malaysia is ①(a country / in / is / South Asia / which) . ②(live / there / various people / who) use a lot of languages. ③(are / spoken / the languages / there / which) are Malay, Chinese, English, and so on. In 2017, ④(a new language / called / is / Jedek / which) was found.

①

a country which is in South Asia

②

Various people who live there

③

The languages which are spoken there

④

a new language which is called Jedek

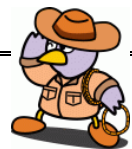
3 次の質問に対して、[条件]に従い、まとまった内容の文章を3文以上、25語程度の英語で書きなさい。符号(. , ? !)は語数に含めません。(1文10点×3=30点)

What is your favorite foreign country? Do you want to go to your favorite country *someday?

(注) someday…いつの日か

[条件] ① My favorite country is~で書き始める。

② どれか1文に a country which ~または the country which~という表現を使う。



(例) My favorite country is China.

It is a country which has a lot of delicious food.

I want to go to China and eat noodles there. (26語)

35 東京でお買い物 <関係代名詞(目的格)>

点

年 組 番 氏名 _____

1 ユカ(Yuka)とジェシカ(Jessica)の対話を読んで、後の問いに答えなさい。

Jessica: How was your weekend, Yuka?

Yuka: It was amazing!

I went to Tokyo and bought a bag which was made by my favorite *designer.

Jessica: That sounds great. Is it the one that I saw this morning?

Yuka: That's the one. I am very happy because I have wanted the bag since I found it on the Internet .

Jessica: What *else did you do there?

Yuka: I met some of my friends from America and we went to a new coffee shop. It was popular on *Instagram.

【 you / I / want / took / do / which / see / the pictures / to / there / ?】

Jessica: Yes, I do! Wow, the food looks delicious! I want to go ①there *someday.

(注) designer デザイナー else その他に

Instagram インスタグラム (写真共有 SNS) someday いつか



(1) ユカが週末に東京で買ったかばんは、どのようなものですか。日本語で書きなさい。

(10点)

ユカのお気に入りのデザイナーによって作られたかばん。

(2) 【 】内の語を、意味の通る英文になるように並べ替えて書きなさい。ただし、先頭にくる語も小文字になっています。(10点)

Do you want to see the pictures which I took there?

(3) 下線部①が表すものを、下のア～エから1つ選び、記号で答えなさい。(5点)

ア a bag イ favorite designer ウ a new coffee shop エ America

ウ

(4) 下の英文が本文の内容に合っていれば T、合っていなければ F を書きなさい。(各5点)

① Yuka is happy to buy a bag which she has wanted.

② Jessica has never seen Yuka's new bag.

③ A new coffee shop that Yuka and her friends visited was popular on Instagram.

① T

② F

③ T

2 次の英文の表す意味を、日本語で書きなさい。(各10点)

(1) These are computers which students can use.

これらは生徒が使う事のできるコンピューターです。

(2) The girl that Tom called yesterday is Mari.

トムが昨日電話した少女はマリです。

(3) The book that my sister bought for me was interesting.

姉(妹)が私のために買った本はおもしろかった。

3 コバトンとさいたまっちが英語でクイズをしています。コバトンが表しているものを英語で書きなさい。(各5点)



This is a place which we visit when we have a cold.

The answer is (①).

This is something that teachers give you. You usually do it at home.

The answer is (②).



① _____ hospital _____

② _____ homework _____

4 次の質問に対して条件に従い、内の語を2語以上使用して、まとまった内容の文章を2文以上の英文で書きなさい。(1文10点×2=20点)

[質問] Which country do you want to visit?

〈条件〉(1) 1文目は、質問に対するあなた自身の答えを英文で書きなさい。

(2) 2文目以降は、その理由を具体的に書きなさい。

country which that

(例) The country which(that) I want to visit is Australia.

There are some interesting animals there.

I want to see koalas and kangaroos.

36 埼玉スタジアムでの出来事 <関係代名詞(省略)>

年 組 番 氏名 _____

点

1 コウタ(Kota)が英語でスピーチをしています。スピーチを読んで、後の問いに答えなさい。

I went to Saitama Stadium to watch a soccer game with my friends last week. It was so exciting. After the game, we found that some people were cleaning. We looked around the area we were just using. There was a lot of *garbage. We decided to start cleaning it. Then a man came to us and said, "Thank you for your help. Let's make the stadium clean together."

After a while, we finished cleaning. We felt happy to see ① the beautiful stadium cleaned by many people. The man came to us again and told us an important thing. "I think it is a *manner for visitors to keep the stadium clean. We love soccer, so we should respect everything which is *related to soccer. Let's spread this kind of *volunteer work in Japan and in the world." We smiled.

You know the Olympics will come to Tokyo in a few years. ② It is a big event everyone is waiting for. During the games, more than 15,000,000 *foreigners will come to Japan. This is larger than the *population of Tokyo! Who will show the way to the stadium? Who will give *tickets to them? Who will clean the stadium after the game? So we need a lot of volunteers.

③ There are many things we can do. Let's help each other and make wonderful events together.

(注) garbage ごみ manner マナー related to ~に関係している

volunteer ボランティア foreigner(s) 外国人

population 人口 ticket(s) チケット



(1) 下線部①とほぼ同じ意味になるように () に適する語を書きなさい。(10点)

the beautiful stadium (many)(people)(cleaned)

(2) 下線部②の英文の意味を日本語で書きなさい。(10点)

それはみんなが待っている大きな行事です。

(3) 下線部③の具体例を本文中から1つ選んで日本語で書きなさい。(10点)

スタジアムまでの道案内 外国人に切符を渡す 試合後の掃除 など

(4) 本文の内容に合っていないものを1つ選びなさい。(5点)

ア Kota and his friends found a lot of garbage when they looked around the stadium.

イ The man thinks to keep the stadium clean is a manner for visitors.

ウ Many foreigners will come to Japan to show the way to the stadium.

エ We need many volunteers during the Olympics.

ウ

2 【 】内の関係代名詞が入る最も適切な箇所に、Λ を書き入れなさい。(各5点)

① This is the house my uncle built. 【which】

Λ

② The woman I met on my way home is Mei. 【that】


Λ

③ Where is the cap Yusuke gave me yesterday? 【that】


Λ

3 コバトンが英語で自己紹介するための英文を作っています。コバトンの考えに合うように、に4語以上の英語を入れなさい。(各10点)

I am Kobaton.
I live in Saitama.
Sembei is ① _____.
Soccer is ② _____.



一番好きな食べ物や、時々するスポーツについて話したいな。



Sembei is the food (which, that) I like the best , the most favorite food .

Soccer is a(the) sport (which, that) I sometimes play .

4 あなたはALTに「私のお気に入り」というテーマで、お気に入りのものを見せながら紹介をすることになりました。条件に従って3文以上の英文で書きなさい。

(1文10点×3=30点)

〈条件〉①1文目は「これは～です。」と関係代名詞(省略してもよい)を使ってお気に入りのものを紹介する文を書く。

②2文目以降は、その紹介を続けて書く。



(例) This is my bag (which, that) I use every day.

My mother gave me for my birthday present.

I can carry many things in it because it's very big.

My favorite character is on it, so I like it very much.

