

追検査

受検番号	第	番
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令和6年度学力検査問題

英 語 (14時40分～15時30分)
(50分間)

注 意

1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄2か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の※印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で5問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
 - 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

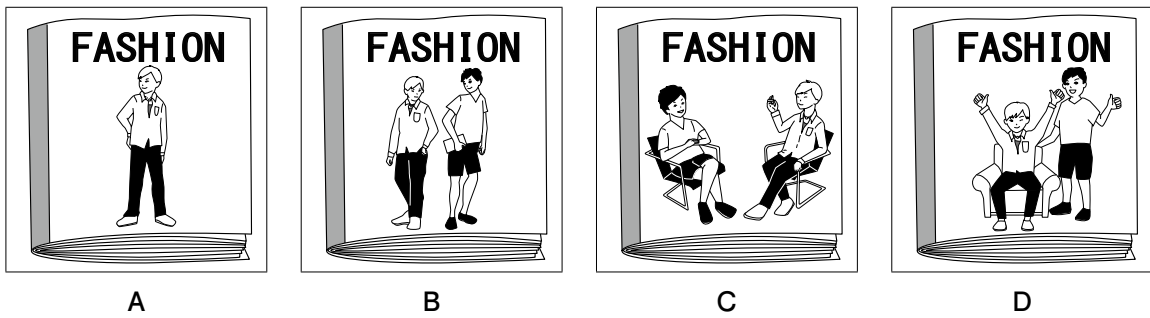
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

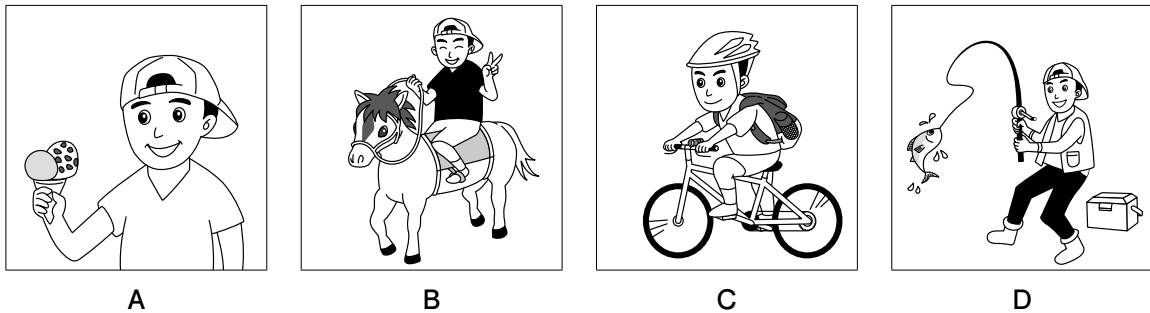
【No.1～No.3】(各2点)

Listen to each talk, and choose the best answer for each question.

No.1



No.2



No.3

時	● ● 行き		
16	A <u>30</u>	50	
17	10	B <u>40</u>	
18	10	C <u>30</u>	50
19	00	D <u>30</u>	50

2 中学生の Kei が、〔日本語のメモ〕をもとに、校内英語新聞に掲載するための記事を英語で作成します。〔日本語のメモ〕と〔英語の記事〕を読んで、問 1～問 3 に答えなさい。(17 点)

〔日本語のメモ〕

ケヤキ市 日本文化の祭り

日 に ち : 3 月 24 日(日)
 時 間 : 午前 10 時 ~ 午後 3 時
 場 所 : コバトン公園
 イベント : 1 折り紙
 折り紙で花と動物を作ってみましょう。
 2 和太鼓
 中学生による太鼓の演奏があります。
 3 書道
 高校生のボランティアが漢字の書き方を教えてくれます。

地元の食べ物の販売もします！

参加してください！

〔英語の記事〕

Keyaki City Japanese Culture Festival

Date : Sunday, 24
 Time : 10:00 a.m. to 3:00 p.m.
 Place : Kobaton Park
 Events: 1 *Origami*
 Let's make a flower and an .
 2 Japanese drums
 There will be a performance by the junior high school students.
 3 Japanese calligraphy
 The high school student volunteers will show you
 kanji.

We also local food!

Join us!

問 1 〔日本語のメモ〕をもとに、空欄 ~ にあてはまる適切な 1 語を、それぞれ英語で書きなさい。なお、省略した形や数字は使わないものとします。(各 3 点)

問 2 〔日本語のメモ〕をもとに、空欄 に適切な 3 語以上の英語を書きなさい。(4 点)

問 3 〔英語の記事〕を読んだ留学生の Ben から Kei にメッセージが届きました。下線部について、あなたが Kei なら、どんな返信をしますか。空欄 に 2 文以上の英文を書きなさい。1 文目は I'm glad に続けて、「私はそれを聞いてうれしいです。」ということを伝え、2 文目以降は、【語群】の中の語を 1 語以上使って書き、返信を完成させなさい。(4 点)

Ben

Thank you for sharing the information about the festival. I'm interested in Japanese drums.

E

Kei

【語群】
 ・ try
 ・ exciting
 ・ traditional

3 次は、宇宙旅行(space tour)について Sosuke がクラスで発表した英文です。これを読んで、問1～問5に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(18点)

When I was a little child, I wanted to travel to space. I was excited to see *astronauts walking on the moon in a movie. Also, the *earth [was / the moon / from / seen] very beautiful. Now, some humans can go and stay in space, but *knowledge of space is necessary. They are usually astronauts. A Actually, living in space is very hard. There is no air. There is no *gravity. The environment in space is dangerous to humans.

In the past, only *governments could send *spacecraft to space because a lot of money was needed. B Some countries did research together in the *International Space Station (ISS). However, about 20 years ago, companies were interested in space tours, and started sending their own spacecraft into space. Some of them were successful in sending humans into space. These days, a tour company started a new space tour. It is designed for tourists. C They don't have to be astronauts. Here is the tour plan. After a *medical checkup, tourists will take a short *training program. Then, they will go into space. In space, they () zero gravity, and see the earth for several minutes. Then, they will return to the earth. The tour takes about a few hours. Traveling to space is still too expensive for most people, but if spacecraft took more people to space, the *price would be lower.

〔注〕 astronaut 宇宙飛行士

knowledge 知識

government 政府

International Space Station (ISS) 国際宇宙ステーション

training 訓練

earth 地球

gravity 重力

spacecraft 宇宙船

medical checkup 健康診断

price 値段

問1 []内のすべての語句を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4点)

問2 本文中の A ~ C のいずれかに、They know a lot about staying in space. という1文を補います。どこに補うのが最も適切ですか。 A ~ C の中から一つ選び、その記号を書きなさい。(3点)

問3 下線部について、()にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア take off

イ can save

ウ can feel

エ leave for

問4 本文の内容に関する次の質問の答えとなるように、()に適切な英語を書きなさい。(4点)

Question: Why is it difficult for most people to join a company's space tour?

Answer: Because ().

問5 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(4点)

ア Sosuke watched a movie about humans going to the moon when he was a little child.

イ The governments collected money by asking companies to support space tours.

ウ Companies created a movie to make young people interested in living in space.

エ If they are in good health, the tourists don't have to take a training program for the space tour.

2 〈The students are talking about making a video.〉

Oliver : There are four steps when you make a video. Step 1 is to decide what we are going to show in the video. We have already talked about that. We will show our school.

Aya : OK. What is Step 2 ?

Oliver : Step 2 is to make a *filming plan. We will decide when and where we film. Filming *permission is often necessary. Also, we should write a *script in English.

Riku : In English ... That will be hard work, but I will try.

Aya : I will try my best. Oliver can help us. Let's work together.

Oliver : Of course. We are going to introduce our school in the video. English will help the students in Australia. Step 3 is to film. We need to practice before filming.

Aya : What will we do after filming?

Oliver : Step 4 is to *edit the video. We will add English *subtitles and music to improve the school video. We will do this on the *tablet and check each *scene to make our school video.

Aya : Thank you, Oliver. We are at Step 2 now. We need to make a filming plan. We will film after school. Can you tell me which room you want to use? We can talk about a filming plan later.

〔注〕 film 映画を撮影する

permission 許可

script 台本

edit ~ ~を編集する

subtitle 字幕

tablet タブレットコンピュータ

scene 場面, シーン

問 3 本文 2 の内容と合うものを, 次のア～エの中から一つ選び, その記号を書きなさい。(3点)

ア Students can always film in every place when they like to do that.

イ Students will practice before they make a filming plan.

ウ Students can make their video better on the tablet.

エ Students will ask teachers for messages to the students in Australia.

3 〈The students are making a filming plan.〉

- Aya : Let's start making a filming plan. I [to / their game / asked / show / the volleyball club] in the gym yesterday. The volleyball club practices from four to five on Wednesdays. Today, I am going to film in my homeroom. I will share the video with you later.
- Riku : I talked with two teachers. The science room is not *available after school. The Japanese room is open on Wednesdays because there is a tea ceremony lesson.
- Aya : We should get together after school next Wednesday. What time does the tea ceremony lesson start?
- Riku : The lesson starts at four. It takes about thirty minutes. The tea ceremony club members will show us the Japanese room and the tea ceremony lesson. Which place should we go to first, the gym or the Japanese room?
- Aya : We should go to the Japanese room before the gym. How about the school library?
- Oliver : It is open until three thirty on Wednesdays.
- Riku : Oh. The school library will be the first place in our filming plan.
- Oliver : My friend in the chorus club said the music room is available if there are club members. The chorus club wants us to come to the music room after they finish their practice just before five.
- Aya : Sounds great. They will make our video more interesting. OK. We have our filming plan.

〔注〕 available 利用できる

問 4 []内のすべての語句を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4点)

問 5 次は、本文 3 で述べられている Filming plan です。本文 3 の内容と合うように、()にあてはまるものを、下のア～エの中から一つ選び、その記号を書きなさい。(4点)

Filming plan on Wednesday after school
the school library → () → the music room

- ア the gym → the school garden
イ the homeroom → the Japanese room
ウ the science room → the school garden
エ the Japanese room → the gym

4 〈The students are talking about filming.〉

Aya : Our English teacher, Ms. Goto, said to the other teachers that we are going to film in the school. They understand that we will film on Wednesday. This is good news to us. Ms. Goto and the ALT, Mr. Lane, checked our English scripts. They said we did a good job.

Oliver : Thank you, Aya. Show me the script. Hmm. I need to write it in *simple English.

Riku : I want to see it, too. They made a few *corrections. I have to change this word.

Aya : Are all the scripts ready? Let's start practice right now.

Oliver : Please remember, we are tour guides in the video. Here is some useful information from the filmmaking workshop. Speak in a clear voice. Use *gestures.

Riku : It is important for the Australian students to understand our English. Practice. Practice. Practice. Practice makes perfect!

Oliver : We also need to practice the way to use the camera.

Aya : OK. Let's start practice with Scene One!

〔注〕 simple 簡単な
gesture ジェスチャー
correction 訂正

問 6 下線部 some useful information は、どのようなことをさしていますか。日本語で二つ書きなさい。(4点)

問 7 次は、後日の Riku と Aya の会話です。自然な会話になるように、() に適切な 3 語以上の英語を書きなさい。(4点)

Riku : Hello, Aya. How was your filming in your homeroom?

Aya : It was great! My classmates helped me film during lunch time.

Riku : What did () the video?

Aya : They showed me their school lunch.

1

No. 1 *		No. 2 *		No. 3 *	
No. 4 *		No. 5 *			
No. 6 *	(1)	(2)	(3)		
No. 7 *	(1)	It's about Ms. Green's () at Shohei's school.			
	(2)	Because many students are () and the teachers are interesting.			
	(3)	She ().			

2

問 1 *	A	
	B	
	C	
問 2 *	D	The high school student volunteers will show you () <i>kanji</i> .
問 3 *	E	I'm glad

3

問 1 *	Also, the earth { } very beautiful.	
問 2 *		
問 3 *		
問 4 *	Because ().	
問 5 *		

1~3の計

受検番号 第 番

(切りはなしてはいけません。)

(ここには何も書いてはいけません。)

4

問 1 *	
問 2 *	
問 3 *	
問 4 *	I { } in the gym yesterday.
問 5 *	
問 6 *	
問 7 *	What did () the video?

5

問 1 *	
問 2 *	
問 3 *	Hi, everyone. Today, I'm going to tell you about a self-driving delivery robot. ① I would ② Thank you.

1~3の計

得点 ※

受検番号 第 番