指導と評価の計画（　　時間扱い　本時は○）

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 単元の目標 | | 知識及び技能 | |  | | | | | | | | | | | | | | |
| 思考力，  判断力，  表現力等 | |  | | | | | | | | | | | | | | |
| 学びに向かう力，  人間性等 | |  | | | | | | | | | | | | | | |
|  | 時 |  | | | | | | | | | | | | | | | | 授業づくりのポイント |
| 学習の流れ | 0  10  20  30  40  50 |  | | | | | | | | | | | | | | | |  |
| 評価機会 |  |  | | | | | | | | | | | | | | | | 評価方法 |
| 知 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 技 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 思 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 態 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 単元の評価規準 | 知 |  | | | | | | | | | | | | | | | | |
| 技 |  | | | | | | | | | | | | | | | | |
| 思 |  | | | | | | | | | | | | | | | | |
| 態 |  | | | | | | | | | | | | | | | | |